

Quarter #: <u>3</u>
Lesson #: <u>1</u>

Lesson Title: Birth of Jesus

Lesson Scripture: MATT 1:18-25, Luke 1:26-56; 2:11-7; 2:8-38 MATT 2:

Lesson Theme: Trusting in God

Lesson Preparation

Visuals / Resources Available:

Abeka Flashcards: Jesus Birth

Flannel Board: LESSON'S 96-99

Posters: _____

Props: _____

Songs: _____

Coloring Pages: Gabriel's Good News, Manager Coloring Page,

Craft Materials: Paper Bag Nativity,

Online / Other: _____

Lesson Plan

Welcome Activity / Attendance: _____

Prayer: Sick, Elders, Traveling, Friends + Family

Review Time: _____

Lesson Outline: (main points to cover) • Gabriel's Visit to Mary (Luke 1:26-56)

• Jesus is born (Luke 2:1-21)

• WISE MEN Follow a Star (MATT. 2:1-12)

• Joseph's Dream (MATT. 2:13-23)

Application: Jesus was born to save us from our sins

Activities (optional):

Map / Timeline: _____

Craft Time: _____

Song Time: Jesus Loves Me

Memory Work: _____

Other: _____

Additional Notes: _____

Quarter #: 3

Lesson #: 2

Lesson Title: Boyhood of Jesus

Lesson Scripture: Luke 2:39-52

Lesson Theme: We want to be like Jesus

Lesson Preparation

Visuals / Resources Available:

Abeka Flashcards: Jesus Birth

Flannel Board: Lesson #100

Posters: _____

Props: _____

Songs: _____

Coloring Pages: Where is Jesus,

Craft Materials: _____

Online / Other: _____

Lesson Plan

Welcome Activity / Attendance: _____

Prayer: Sick, Elders, Traveling, Friends, Family

Review Time: Jesus Birth

Lesson Outline: (main points to cover) • Jesus Family went to Jerusalem for the Passover

• Jesus stayed behind in Jerusalem

• Joseph + Mary went a days Journey and were looking for Jesus

• Joseph + Mary return to Jerusalem looking for Jesus found him in the Temple

• When they found him he asked them that he was about His Fathers Business

Application: _____

Activities (optional):

Map / Timeline: _____

Craft Time: Mini Book,

Song Time: Jesus Loves Me,

Memory Work: _____

Other: _____

Additional Notes: _____

Quarter #: 3

Lesson #: 3

Lesson Title: John the Baptist / Jesus' Baptism

Lesson Scripture: Matt. 3; Luke 3

Lesson Theme: John preached to the Jews to help them get ready to hear what Jesus will teach them.

Lesson Preparation

Visuals / Resources Available:

Abeka Flashcards: John the Baptist / Peter (part 2)

Flannel Board: "John Baptizes Jesus"

Charts: _____

Props: _____

Songs: Trust + Obey, Read your Bible Pray everyday, This Little Light of Mine

Coloring Pages: used Bible Story Coloring Pages book

Craft Materials: paper plates

Online / Other: _____

Lesson Plan

Welcome Activity / Attendance: _____

Prayer: Help us, God, to obey you + be like Jesus.

Review Time: _____

Lesson Outline: (main points to cover) • A man named John lived in the wilderness + the word of God came to him.

- Wore garment of camel's hair + a leather belt; ate locusts + wild honey.

- John started telling Jews about a baptism of repentance, for the forgiveness of sins.

Application: Even though Jesus was perfect, He was baptized to be a good example.

Activities (optional): _____

Map / Timeline: _____

Craft Time: Locusts + Wild Honey pictures cut + glued to paper plate

Song Time: _____

Memory Work: Books of the Bible

Other: _____

Additional Notes: _____

Quarter #: 3

Lesson #: 4

Lesson Title: Satan tempts Jesus

Lesson Scripture: _____

Lesson Theme: Jesus was tempted to do bad things, but He told Satan to "Go away!" So should we.

Lesson Preparation

Visuals / Resources Available:

Abeka Flashcards: _____

Flannel Board: 'Jesus says "No!" to Satan'

Charts: _____

Props: _____

Songs: _____

Coloring Pages: used Bible Story Coloring Pages book

Craft Materials: construction paper (2 colors)

Online / Other: _____

Lesson Plan

Welcome Activity / Attendance: _____

Prayer: Help us obey our Mommies + Daddies and God. Help us do good things.

Review Time: John the Baptist / Jesus' Baptism

Lesson Outline: (main points to cover) - After Jesus was baptized, He went into the wilderness.
- He fasted (didn't eat) for 40 days + 40 nights - He got hungry!
- Satan came to Jesus, and tried to get Jesus to sin - do bad things God doesn't like.

Application: We must read our Bible, so we know how God wants us to behave.

Activities (optional):

Map / Timeline: _____

Craft Time: _____

Song Time: Read your Bible..., Trust + Obey, My God is so Big!

Memory Work: Books of the Bible

Other: _____

Additional Notes: _____

Quarter #: 3

Lesson #: 5

Lesson Title: Choosing Apostles / Great Catch of Fish

Lesson Scripture: Matthew 10:1-42; Mark 3:13-19

Visuals / Resources: A Beka Flashcards (*Life of Christ Series 2-5.1, 5.2, 54*)

Flannel Board – Betty Lukens story page : map – near Sea of Galilee

Welcome Activity: Attendance, songs

Prayer: God help us to be fishers of men – teaching others about you.

Review: Satan Tempts Jesus

Lesson Facts: (Main points to cover...)

Jesus called his disciples / apostles – he gave them a special work to do - to go and teach others about him and gave them the power to perform miracles – heal the sick. He calls us to through his word – the Bible. We don't have the powers to heal but we are told in the bible to study (and do) it and share it with others.

Simon (Peter) had been fishing all night and had caught nothing. Jesus asked to step into the boat and told Peter to go out fishing again. Peter told him they had been fishing and didn't catch anything but Jesus said cast your net on the other side and when they did they caught so many fish the net broke. Simon immediately knew it was a miracle – the work of God and he fell down at Jesus' feet . Jesus said "Fear not – from now on you will be fishers of me"

Principle: (Concept / Key truth to be gained...)

Jesus gives us special work to do. He calls us with His word – the Bible. With God's help we can do great things. We need to be willing to let God use us.

Application: (How student can apply...)

We can be Jesus' helper, too. (obey parents, share and be kind to siblings/friends; tell others about Jesus

Activities: use the big wooden boat w/net in resource room for children to carefully sit in and be a fisherman.

Songs: Chorus from Trust & Obey; chorus from God Will Take Care of You; This Little Light of Mine; Wise Man Built His House Upon A Rock;

Other: Memory work – 12 sons of Apostles, 4 Gospels; Books of NT;

Note to teachers – please leave this master copy in file folder & add info as it becomes available.

Quarter #: 3

Lesson #: 6

Lesson Title: Sermon on the Mount – Letting Our Light Shine & Wise and Foolish Builders

Lesson Scripture: Mt. 5:13-20; 7:24-29

Visuals / Resources: A Beka Flashcards (); Flannel Board – Betty Lukens story 112 page 172, map Sea of Galilee

Welcome Activity: Attendance, songs (let each student use a flashlight)

Prayer: God help us to let our light shine so others will see you in us. Help us to know your word so we can be wise and do what you would want us to do.

Review: Choosing Apostles, Great Catch of Fish

Lesson Facts: (Main points to cover...)

Mt. 5:13-20 Let your light shine before men in such a way that they may see your good works, and glorify your Father who is in heaven. ~ Jesus taught them about being a 'light' for God. When we do good things that make God happy other people can see the good we do and they will want to love God, too.

A light shining on a dark street show us the way to safety. If *WE* are a 'light' for God we show the way to God.

Matthew 7:24 Therefore everyone who hears these words of mine and puts them into practice is like a wise man who built his house on the rock. ~ Jesus told a story about two men. One was 'wise' and knew how to build a strong house on a rock so rain could not knock it down. But the 'foolish' man didn't know anything and he build his house on the sandy place and when it rained the water washed his house away. Jesus said if you will listen to my preaching and do the things I have told you - you will be like the wise man.

Principle: (Concept / Key truth to be gained...) Listen to God's word and do what He says to be strong like the house on the rock. Build your life on obedience to God's word and God will make you wise. If we listen and do what God's word says we will be like the wise man. Putting our trust in God gives us a strong and steady foundation. If we are wise we will obey God and love Him and God will take care of us.

Application: (How student can apply...) When we have the light of Jesus in our lives, he helps us see the path in front of us that God wants us to walk in. When you are kind you are being like a little light. People can see when we are kind and doing good things and sharing God's word.

Activities: bring a small candle (tea light); cup or a bowl (big enough to put the candle under) and lighter
Light the candle and set it in front of the children. Explain to the children that we light candles so people can see. It would not help to light a candle and then hide it. (Take the bowl/cup and cover the candle.) We can no longer see the light. In fact, if the bowl is left on the candle long enough, the fire will go out. (Pick up the bowl and reveal no more flame.) God wants to use us like the candle. He wants to put us in places around the world where we can let our lights shine brightly for Him. This kind of living makes Him happy. When we help, obey parents, share, go to class, being kind – letting our light shine.

Songs: (using flashlights) This Little Light of Mine; Wise Man Built His House Upon A Rock; Chorus from Trust & Obey; chorus from God Will Take Care of You;

Other: Memory work – 12 sons of Apostles, 4 Gospels; Books of NT;

Note to teachers – please leave this master copy in file folder & add info as it becomes available.

Quarter #: 3

Lesson #: 7

Lesson Title: Sermon on the Mount – God Cares for Creation and for YOU

Lesson Scripture: Matthew 6:25-34; 7:7-11

Visuals / Resources: A Beka Flashcards (); Flannel Board – Betty Lukens story 112 page 172; map - near Sea of Galilee

Welcome Activity: Attendance, songs

Prayer: God thank you for taking care of us and providing all that we could need just like you do the birds and the flowers. Thank you that you care about each of us! Thank you that we are important to you! Thank you for loving us!

Review: Sermon on the Mount – Letting Our Light Shine, Wise and Foolish Builders

Lesson Facts: (Main points to cover...)

Jesus said look at the birds...your Heavenly Father feeds them. He gives them food to eat. God made the bushes and trees they make their homes in. God takes care of the birds. Then Jesus said look at the flowers...God makes them so beautiful and 'dresses them up. God sends the rain and sunshine to make the flowers and grass grow. God takes care of the flowers. Then Jesus told the people God loves us much more than He loves the birds and the flowers so He will take care of us. God knows what we need and He will provide. God told the people to not worry about everything. God is taking care of us so why should we be afraid.

Principle: (Concept / Key truth to be gained...)

God will take care of us; God is in control; God hears our prayers, God has power to/can do anything. Listen and obey God.

Application: (How student can apply...)

God knows me. God loves me. God cares about me and for me. I am important to God.

Activities:

Songs: Chorus from Trust & Obey; chorus from God Will Take Care of You; This Little Light of Mine; Wise Man Built His House Upon A Rock;

Other: Memory work – 12 sons of Apostles, 4 Gospels; Books of NT;

Note to teachers – please leave this master copy in file folder & add info as it becomes available.

Quarter 3 Lesson 8
2 & 3 Year Old Class
Bargersville church of Christ

Lesson 8 – Jesus Calms the Storm – Matt 8:23-27, Mark 4:35-41, Luke 8:22-25

Crowds were always following Jesus and sometimes he just wanted to be alone. Jesus was with His disciples and they all got into a boat to go to the other side of the Sea of Galilee. Jesus was very tired from teaching people about God. He fell asleep in the back of the boat. While in the water, a great storm arose. The wind and the waves were so strong that water was coming into the boat. The disciples were very afraid, and they woke Jesus up saying that they were going to drown and that they wanted Him to save them. Jesus answered them saying “Why are you so afraid? Don’t you have faith?” Then Jesus got up and outstretched His arm and said “Peace Be Still” and immediately the wind and waves became completely calm. His disciples were amazed and said “What kind of man is this that even the winds and the waves obey Him?” They could not believe that He had the power over nature. Through these miracles they were learning that Jesus was the Son of God.

Song: The Boat on The Lake (Tune: The Wheels on the Bus)

The wind on the lake is blowing all around, all around, all around
The wind on the lake is blowing all around
Oh what a sight.

The boat on the lake is rocking up and down, up and down, up and down
The boat on the lake is rocking up and down
Oh what a sight

The rain in the sky is falling to the ground, to the ground, to the ground
The rain in the sky is falling to the ground
Oh what a sight

The thunder is making a great big sound, great big sound, great big sound
The thunder is making a great big sound
Oh what a sight

The boat on the lake is sinking down, sinking down, sinking down
The boat on the lake is sinking down
Oh what a sight

The disciples on the boat are yelling “Please wake up!” “Please wake up!” “Please wake up!”

The disciples on the boat are yelling "Please wake up!"
Oh what a sight

Jesus spoke and the storm calmed down, storm calmed down, storm calmed down
Jesus spoke and the storm calmed down
Oh what a sight

#More Sharing Examples

Quarter #: 3

Lesson Title: Jesus Feeds 5000

Lesson #: 9

Lesson Scripture: Math. 14:13-21 / John 6:1-14 /
Luke 9:10-17 / Mark 6:30-44

Visuals / Resources: Betty Lukens Felt ~~pg.~~ Lesson 121

Welcome Activity:

Prayer: Emphasis in this lesson to give thanks to God for food provided

Review:

Lesson Facts: (Main points to cover...) People followed Jesus to country / Jesus ~~was~~ was preaching / People were getting hungry & disciples wondered how they were all going to eat / Boy shared his 5 loaves & 2 fish / Jesus gave thanks & fed all 5000+ people w/ it until they were full / Disciples picked up 12 full baskets of leftovers

Principle: (Concept / Key truth to be gained...)

Sharing - the boy shared what food he had w/ 5000 people - the disciples shared w/ people

Application: (How student can apply...) Jesus can do great things from something very small - His miracle of using 5 small breads & 2 small fish wasn't too small to feed a great 5000 people

↳ Share what we have w/ others

Activities: Trust God will take care of you even w/ very little or nothing that we provide

↳ Crafts: necklace / basket of Gold fish & croutons / basket, fish & bread craft / color sheet

Songs: Tune: Happy Birthday
w/ Hand motions
One boy had two fish / And five loaves of bread / He shared them w/ Jesus / Lots of people were fed

Other:

Quarter #: 3

Lesson #: 10

Lesson Title: Ten Lepers Healed

Lesson Scripture: Luke 17: 11-19

Lesson Theme: Be thankful

Lesson Preparation

Visuals / Resources Available:

Abeka Flashcards: _____

Flannel Board: Betty Lukens pg 153

Posters: _____

Props: _____

Songs: _____

Coloring Pages: attached

Craft Materials: Cardstock, glue sticks

Online / Other: www.bible songs and more.com

Lesson Plan

Welcome Activity / Attendance: This is how we go to class / I like to go to class

Prayer: thankful for: parents, Jesus, brothers-sisters, Jesus

Review Time: previous lesson - Jesus feeds 5000

Lesson Outline: (main points to cover) • Jesus was traveling when He came upon 10 men with leprosy
• The 10 men asked Jesus to heal them • leprosy was a very bad skin disease • People
with leprosy could not live in town with family • If seemed to be cured had to go
see the priest • Jesus told the men to go see the priest • Men were healed on way • One
returned & thanked Jesus / Need to Trust & obey God and be thankful.

Application: _____

Activities (optional):

Map / Timeline: _____

Craft Time: Jesus Heals the 10 lepers books - need cardstock

• trace child's hands on cardstock put smiley faces on fingers

Song Time: Trust & Obey / Jesus Loves Me. / My God is so big

Memory Work: Books of Bible

Other: _____

Additional Notes: _____

Quarter #: <u>3</u>
Lesson #: <u>114</u>

Lesson Title: Jesus Heals Blind Man
 Lesson Scripture: John 9:1-11
 Lesson Theme: Trust and Obey

Lesson Preparation

Visuals / Resources Available:

Abeka Flashcards: _____
 Flannel Board: Betty Lukens pg 163
 Posters: Candle
 Props: _____
 Songs: _____
 Coloring Pages: attached
 Craft Materials: _____
 Online / Other: www.bible songs and more.com

Lesson Plan

Welcome Activity / Attendance: This is how we go to class / I like to go to class
 Prayer: _____
 Review Time: previous lessons - Ten Lepers Healed
 Lesson Outline: (main points to cover) • Man was born blind • Not due to sin of parents • Jesus has all power to heal • Jesus spat on ground + made some mud + put that in man's eyes then told him to go wash in the pool of Siloam. • When man came back he could see
 Application: Jesus has all power and can do anything / need to trust and obey God/Jesus
 Activities (optional):
 Map / Timeline: _____
 Craft Time: _____
 Song Time: My God is so big / Trust + Obey
 Memory Work: work on Books of Bible / 66 Books / 39 OT - 27 NT
 Other: * maybe * turn off light to let children "see" what a blind person "sees"
 Additional Notes: _____

Quarter #: <u>3</u>
Lesson #: <u>11B</u>

Lesson Title: Jesus Heals Lame Man
 Lesson Scripture: Mark 2:1-12 Luke 5:17-26
 Lesson Theme: Trust and Obey

Lesson Preparation

Visuals / Resources Available:

Abeka Flashcards: _____
 Flannel Board: Betty Lukins pg 134
 Posters: _____
 Props: _____
 Songs: _____
 Coloring Pages: Attached
 Craft Materials: _____
 Online / Other: www.bible songs and more.com
www.lambsongs.co.nz

Lesson Plan

Welcome Activity / Attendance: This is how we go to class / I like to go to class

Prayer: _____

Review Time: previous lesson - Ten Lepers Healed

Lesson Outline: (main points to cover) • Jesus was teaching at a house in Capernaum - lots of people in and around house • lame man's friends wanted to get him to Jesus • They couldn't get him in the door to the house • Went to roof and lowered man into house where Jesus was • Jesus saw their belief and told the lame man

Application: that his sins were forgiven • to prove that He had power to forgive sins - told lame man to stand up + take bed + go home

Activities (optional):

Map / Timeline: _____

Craft Time: _____

Song Time: My God is so big / Trust and Obey

Memory Work: work on books of Bible / 66 Books - 39 OT / 27 NT

Other: _____

Additional Notes: _____

Quarter #: 3

Lesson Title: Good Samaritan

Lesson #: 12

Lesson Scripture: Luke 10:27-37

Visuals / Resources: Abeka Flashcards – Parables of Jesus (CF 1.1, 2.1-2.5). Flannel, Betty Lukens – Story #121. Pict-O-Graph – Parables of Jesus (Good Samaritan)

Welcome Activity: Misc coloring pages. Have bandages that each child can apply to the wounded man on their coloring page.

Prayer: Ask God to help us love our neighbor as ourselves and to be willing to help those in need.

Review: Jesus Heals Lame Man and Heals Blind Man

Lesson Facts: *(Main points to cover...)* 1.Jesus told a man that we must love our neighbors like we love ourselves. The man asked “Who is my neighbor?” 2.Jesus answered the man by telling him a story. 3.One day a man was traveling and some bad men attacked him. They took his money and his clothes and they beat him. The man was lying along the side of the road, unable to help himself. 4.A priest came walking down the road, saw the man, but didn’t stop to help. He just kept walking. 5.Later, a Levite man walked down the road. He also saw the man but, like the priest, just kept walking. He didn’t help the man either. 6.Finally, a man who was from Samaria was walking down the road. He saw the man lying there and he felt sad for him. He stopped, took care of the man’s wounds and helped him. He put him on his animal and took him to an inn where he paid someone to take care of the man when he left to finish his journey. 7.Jesus said that the Samaritan man showed love and mercy for this man and we should do the same.

Principle: *(Concept / Key truth to be gained...)* 1.This man who was hurt couldn’t help himself. He needed someone to help him. 2.3 men passed by and saw the man but 1 only showed love and compassion. 3.Our neighbor is anyone that we meet. 4.Jesus was pleased with the 3rd man.

Application: *(How student can apply...)* 1.Everyone we meet is our neighbor and Jesus wants us to show them love and compassion. 2.Anytime we see someone who needs help, we need to be willing to do what we can to help them. 3.We should be more concerned about others than ourselves.

Activities: (1)Help trace each child’s hands onto paper and write down ways they can have be like the Good Samaritan and have “Helping Hands”. (2)Bring a roll of gauze and let each child pretend to bandage a wounded friend. (3)Robbery Victim Craft. (4)Helping Hands Picture Pocket Craft (5)Injured Man Story Mask Craft (6)Love Medallion Craft (7)Good Samaritan Puppets Craft (8)”Be Kind” Heart Hanging Craft

Songs: (1)Give Me The Heart Of A Servant (2)Love One Another

Other:

Quarter #: 3
Lesson #: 13

Lesson Title: Prodigal Son**Lesson Scripture:** Luke 15:11-32

Visuals / Resources: Abeka Flashcards – Parables of Jesus (CF 4.1-4.6). Flannel, Betty Lukens – Story #13. Pict-O-Graph – Parables of Jesus (Lost Son)

Welcome Activity: Misc coloring pages.

Prayer: Tell God thank you for being a loving Father who forgives us when we are truly sorry. Ask Him to help us rejoice when others stop sinning and return to God.

Review: Good Samaritan

Lesson Facts: *(Main points to cover...)* 1.Jesus told a story about a man who had 2 sons. He had money saved for both sons to be given to them after he died but his youngest son said “Give me my money now”. 2.The father gave his son the money and the son left home. He spent his money on foolish things and one day his money was all gone. 3.The young man had no money left to buy food, clothing or shelter so he found a job feeding pigs. He was so hungry that he wished he could eat the same food the pigs were eating. 4.He realized how foolish he had been and that he had disobeyed both God and his father. He went back home and told his father “Father, I have disobeyed God and I have disobeyed you. I am sorry. Please let me just be one of your hired servants.” 5.The father was so happy to see his son return that he hugged and kissed him. He gave him new clothes and had a big party and feast to celebrate! 6.The father’s older son, who had always stayed with his father, was jealous. He did not like it that his brother – who had made such bad mistakes – was receiving all of these good things. He thought he deserved these things instead of his brother. 7.The father explained to his older son that he had always taken care of him and that everything he owned had always been his to enjoy. They must rejoice because his brother was sorry for his mistakes and had returned home to do what is right!

Principle: *(Concept / Key truth to be gained...)* 1.The youngest son was selfish and foolish. 2.When he realized how foolish he was, he was sorry and went back home and asked for forgiveness. He would’ve been happy to just be one of his father’s workers. 3.When the son returned, his father was so happy that instead of making him a worker, he gave him new clothes and threw a great party. He didn’t treat him like a worker. He treated him like his son. 4.The older brother was jealous and didn’t think his brother deserved to be rewarded but the father told him that he should be rejoicing instead. 5.Jesus told this story to show us how God forgives those who are truly sorry and how we should rejoice when they return to the Lord.

Application: *(How student can apply...)* No matter what we’ve done, as long as we are truly sorry, God will forgive us. Whenever we see someone else sorry for their sin and come back to God, we should rejoice and be glad.

Activities: (1)Prodigal Son Craft

Songs: (1)Jesus Loves Me (2)God Is Calling The Prodigal

Other: